**Grade 6: Individuals and Societies**

Unit 4 Syllabus: Judging Controversy



Students will explore the ways in which people discuss controversial individuals throughout history and the present day through the following questions:

**Factual Questions:**

* How can we evaluate Genghis Khan, Mansa Musa, and Wu Zetian?
* How do I write an opinion essay?

**Conceptual Question:**

* How do our values and philosophies change over time?

**Debatable Questions:**

* Should we be less judgemental of people from the past?
* Should we be more proud of strength or human rights?
* Is violence ever justified?

**Statement of Inquiry:**

* Our values, philosophies and ways of life may change overtime, as do our perspectives.
* Change (Key Concept), Personal and Cultural Expression: Philosophies and Ways of Life (Global Context), Value and Perspectives (Related Concept).

**Assessment Criterias C: Communication & D: Thinking Critically:**

* Students will be writing a 3 Paragraph Essay to judge important figures of the past by balancing the positive and negative contributions to society using the skills that we develop in class based upon 3 chosen case studies. The essay will be evaluated using Criteria D.
* Students will then participate in a debate about the legacy of Gandhi, Queen Elizabeth, or Winnie Mandela. This debate will be evaluated using Criteria C.

| **Unit Calendar** | | |
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| Date | Lesson | Theme |
| AB: Thu Mar 20  CD: Thu Mar 20 | L1: Introduction to Concepts | Case Studies |
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| AB: Fri Mar 21  CD: Mon Mar 24 | L2: Case Study: Genghis Khan |
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| AB: Tue Mar 25\*  AB: Thu Mar 27\*  AB: Fri Mar 28\*  **AB: Tue Apr 1**  CD: Tue Mar 25\*\*  **CD: Thu Mar 27** | L3: Case Study: Mansa Musa  \*AB Grow Time  \*\*GLL Meeting: Study Hall |
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| AB: Thu Apr 3  CD: Tue Apr 1 | L4: Case Study: Wu Zetian |
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| AB: Fri Apr 4  CD: Thu Apr 3 | L5: Sample Debate & Choosing your Case Study | Summative |
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| AB: Tue Apr 8  CD: Mon Apr 7 | L6: Write First Paragraph (OPVL & Background) |
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| AB: Thu Apr 10  CD: Tue Apr 8 | L7: Write Second Paragraph (Positives & Negatives) |
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| AB: Fri Apr 11  CD: Thu Apr 10 | L8: Write the Third Paragraph (Final judgement) |
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| AB: Tue Apr 15  CD: Mon Apr 14 | L9: Type Essay |
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| AB: Thu Apr 17  CD: Tue Apr 15 | L10: Debate Preparation |
| AB: Tue Apr 22  CD: Thu Apr 17 | L11: Debate Preparation |
| AB: Thu Apr 24  CD: Tue Apr 22 | L12: Debate Preparation |
| AB: Fri Apr 25  CD: Thu Apr 24 | L13: Practice Rebuttals |
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| AB: Tue Apr 29  CD: Tue May 6\* | L14: Practice Rebuttals  \*Respond to Formative Feedback |
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| AB: Tue May 6\***\***  **AB: Thu May 8**  CD: Mon Apr 28\*  CD: Tue Apr 29\*  **CD: Thu May 8** | L15: Respond to Formative Feedback  \*CD Grow Time  \*\*MAP Test |
| AB: Fri May 9  CD: Mon May 12 | L16: First Debate |
| AB: Tue May 13  CD: Tue May 13 | L17: Second Debate |
| AB: Thu May 15  CD: Thu May 15 | L18: Third Debate |
| AB: Fri May 16  CD: Mon May 19 | L19: Reflection |
| AB: Tue May 20\*  AB: Thu May 22\*  AB: Fri May 23\*  **AB: Tue Jun 3**  **CD: Tue May 20**  **CD: Thu May 22**  **CD: Mon May 26**  **CD: Mon Jun 2**  **CD: Tue Jun 3** | L20: Hidden Figures Film & National Geographic  \*AB Grow Time |