**Grade 7: Individuals and Societies**

Unit 3 Syllabus: To Regulate or not to Regulate?

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Students will explore in what ways we should or shouldn’t regulate our economies using the following questions and concepts:

**Debatable Question:**

* Under what circumstances should we regulate our economy?

**Conceptual Questions:**

* How do Markets, Commodities, and Commercialisations change during economic transitions?
* How does Choice and Development differ in capitalist and communist economies?

**Factual Questions:**

* What is the difference between the extraction, manufacturing, service, and information sector?
* How did economies transition in the UK, Rwanda, and Japan?
* How does the private and public sector operate in capitalist and communist economies?

**Statement of Inquiry:**

* The choice to develop our economy depends on how we regulate markets, commodities, and commerce.
* Development (Key Concept), Choice (Related Concept), Globalisation & Sustainability: Markets, Commodities, and Commercialisation (Global Context).

**Assessments:**

* Students will participate in two Socratic Seminars where they will discuss and argue how we should or shouldn’t regulate:
  + Choice 1: Extraction Sector - Should Pesticides be banned in India?
  + Choice 2: Manufacturing Sector - Should the US and China place tariffs on each other?
  + Choice 3: Service Sector - Should all Security be privatised in South Africa?
  + Choice 4: Information Sector - Should Social Media be banned in Australia?
* Students will be assessed on Criteria A (Knowing and Understanding) and Criteria C (Communicating).

| **Unit Calendar** | | |
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| Date | Lesson | Theme |
| AB: Fri Jan 10  CD: Fri Jan 10\*  CD: Mon Jan 13 | L1  Introduction to Concepts  \*CD Grow Time | Economic Sectors |
| AB: Tue Jan 14  CD: Tue Jan 14 | L2  Extraction, Manufacturing, Service, & Information |
| AB: Wed Jan 15  CD: Fri Jan 17 | L3  Extraction to Manufacturing: Industrial Revolution | Economic Transitions |
| AB: Fri Jan 17  CD: Mon Jan 20\* | L4  Manufacturing to Service: Kagame’s Rwanda  \*MYP Accreditation Visit |
| AB: Tue Jan 21\*  CD: Tue Jan 21\* | L5  Service to Information: Japan’s Robots  \*MYP Accreditation Visit |
| AB: Wed Jan 22  CD: Fri Jan 24 | L6  Capitalist, Communist, & Socialist Economics | Public and Private |
| AB: Fri Jan 24  CD: Mon Jan 27 | L7  The Global North and Global South |
| AB: Tue Jan 28  CD: Tue Jan 28 | L8  Tariffs |
| AB: Wed Jan 29  CD: Fri Jan 31 | L9  Choosing Summative Topics | Summative Preparation |
| AB: Fri Jan 31  CD: Mon Feb 3 | L10  Introduction to Socratic Seminars |
| AB: Tue Feb 4\*  AB: Wed Feb 5\*  AB: Fri Feb 7\*  AB: Tue Feb 11  CD: Tue Feb 4\*\* | L11  Prepare Comments  \*AB Grow Time  \*\*Smith absent due to CPR Training |
| AB: Wed Feb 12  CD: Fri Feb 7 | L12  Prepare Comments |
| AB: Fri Feb 14  CD: Mon Feb 10 | L13  Prepare Comments |
| AB: Tue Feb 18  CD: Tue Feb 11 | L14  Prepare Comments |
| AB: Wed Feb 19  CD: Fri Feb 14 | L15  Prepare Comments |
| AB: Fri Feb 21  CD: Mon Feb 17 | L16  Practice Socratic Seminar |
| AB: Tue Feb 25\*  CD: Tue Feb 18 | L17  Respond to Formative Feedback  \*Smith and Larson absent due to GLL Meeting |
| AB: Wed Feb 26\*  CD: Fri Feb 21 | L18  Respond to Formative Feedback  \*Student Led Conferences |
| AB: Fri Feb 28  CD: Mon Feb 24 | L19  Socratic Seminar for Extraction & Manufacturing topics |
| AB: Tue Mar 4\*\*  CD: Tue Feb 25\* | L20  Respond to Formative Feedback  \*Smith and Larson absent due to GLL Meeting  \*\*Socratic Seminar for Service & Information topics |
| AB: Wed Mar 5\*  CD: Fri Feb 28 | L21  Socratic Seminar for Service & Information topics  \*Student Lead Conferences |
| AB: Fri Mar 7\*\*  CD: Mon Mar 3\*  CD: Tue Mar 4\*  CD: Fri Mar 7\*\*\* | L22  Reflection  \*CD Grow Time  \*\*Larson Absent |
| AB: Tue Mar 18  CD: Mon Mar 17  CD: Tue Mar 18 | L23  Reflection - Add to Portfolio |